



DESTROYING STRONGHOLDS AND FORGING CHRISTLIKENESS WITH CAPSTONE

*Dr. Bob Lay, Dean of TUMI-LA
Rev. Dr. Hank Voss, World Impact West
2/11/2017*



INTRODUCTIONS

- Your Name
- Your City
- Number of Capstone Modules Taught or Taken



OBJECTIVES

1. Participants will appraise their current understanding of the Capstone Curriculum and be able to identify central convictions, components, and structures of the Capstone Curriculum.
2. Participants will be able to identify how VIM (Vision, Intention, Means) relates to Capstone's use as a forge of Christ-like identity.



OBJECTIVES

3. Participants will be able to provide specific examples from real life case studies of leaders who represent Christ with excellence and are expanding his kingdom.
4. Participants will be able to share stories and ask questions about Capstone's use in various contexts.
5. Participants will be encouraged and energized to share their own Capstone Story.



DESTROYING STRONGHOLDS AND FORGING CHRISTLIKENESS WITH CAPSTONE

Devotional



DEVOTIONAL

LOOKING UNTO JESUS:
A VIEW OF
THE EVERLASTING GOSPEL;
OR,
THE SOUL'S EYEING OF JESUS,
AS CARRYING ON THE GREAT WORK OF MAN'S
SALVATION, FROM FIRST TO LAST.

BY
ISAAC AMBROSE,
MINISTER OF THE GOSPEL.

Look unto me, and be ye saved, all the ends of the earth.
ISAIAH 45:22.

Complete in one Volume.

Therefore, since we are surrounded by so great a cloud of witnesses, let us also lay aside every weight, and sin which clings so closely, and let us run with endurance the race that is set before us, looking to Jesus, the founder and perfecter of our faith, who for the joy that was set before him endured the cross, despising the shame, and is seated at the right hand of the throne of God.

Hebrews 12:1-2



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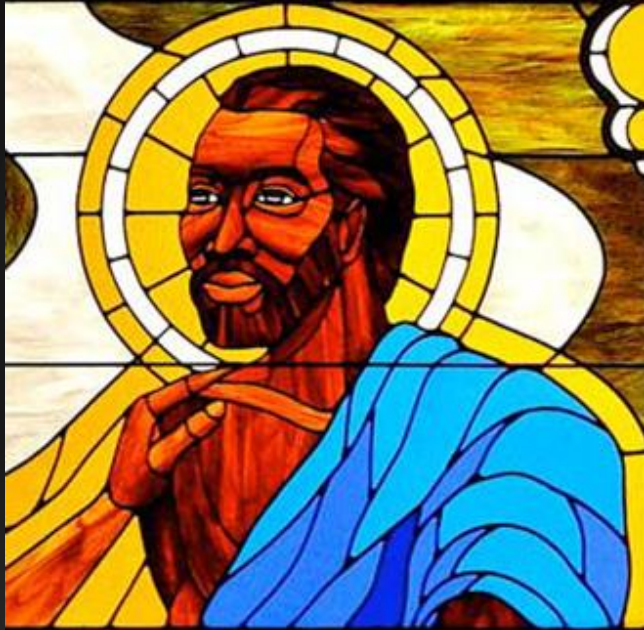
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ἀφοράω (*aforaō*)

- to consider attentively
- from (*apo* - ἀπό)
- to see (*horaō* - ὁράω)



DEVOTIONAL



Let us walk properly as in the daytime, not in orgies and drunkenness, not in sexual immorality and sensuality, not in quarreling and jealousy.

But put on the Lord Jesus Christ, and make no provision for the flesh, to gratify its desires.

Romans 13:13-14



DESTROYING STRONGHOLDS AND FORGING CHRISTLIKENESS WITH CAPSTONE

Contact



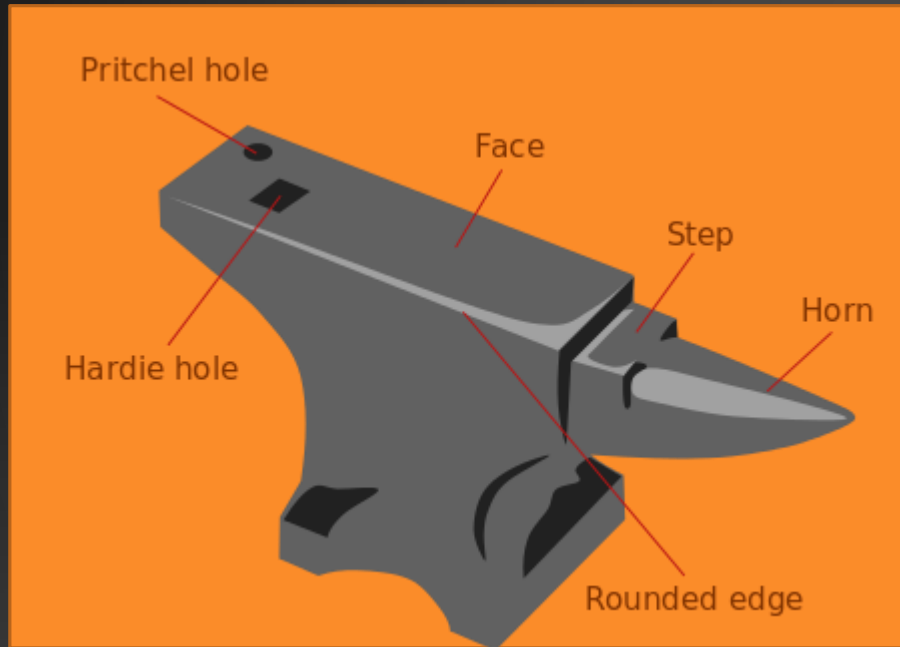
CONTACT

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Christ is Lord Bilingual Ministries, Rev. Hector Cedillo

CAPSTONE AS ANVIL



“The anvil serves as a work bench to the blacksmith, where the metal to be forged is placed. Anvils may seem clunky and heavy, but they are a highly refined tool carefully shaped to suit a blacksmith's needs.”



CONTACT

- With a partner answer the questions on the mentor quiz.
- See how many answers you can get correct out of 25 points.



Quiz: An Introduction to the Capstone Curriculum

I. Objectives of the Capstone Orientation DVD.

- A. Understand that the foundational principle of the Capstone Curriculum is “divine irony in _____ selection.”
- B. Be able to describe the shape and scope of the Capstone Curriculum.
- C. Be able to articulate the _____ components common to all 16 modules.
- D. Recognize the importance of each lesson’s objectives and be able to describe the fourfold format common to all Capstone classroom sessions.

II. Three Introductory Convictions about Inner City Ministry.

- A. Profound respect for _____.
- B. Great _____ for the urban poor
- C. Leadership development over _____.

III. Divine Irony in Leadership Selection.



*DESTROYING STRONGHOLDS
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WITH CAPSTONE*



CAPSTONE AS ANVIL

But here someone perhaps will ask, since the canon of Scripture is complete, and sufficient of itself for everything, and more than sufficient, what need is there to join with it the authority of the Church's interpretation? For this reason,—because, owing to the depth of Holy Scripture, all do not accept it in one and the same sense, but one understands its words in one way, another in another; so that it seems to be capable of as many interpretations as there are interpreters. . . . all possible care must be taken, that we hold that faith which has been believed everywhere, always, by all. . . .

This rule we shall observe if we follow universality, antiquity, consent.

Vincent of Lerins (d. c. 445),
Commonitory, 2.6-7, ANF 132



CAPSTONE AS ANVIL

“This is the pattern of all human accomplishment, even that which—like spiritual formation [forgation]—can only occur at the initiative and through the constant direction and upholding of God, or through grace. To keep the general pattern in mind, we will use the little acronym ‘VIM’...Vision. Intention. Means.”

Dallas Willard
Renovation of the Heart



WILLARD'S VIM

Vision
Intention
Means



VISION

Canon Sense (biblical)

Catholic Sense (universal)

Contextual Sense (culturally relevant)

GLOBAL URBAN POOR

- Globally it is estimated that by the middle of 2016 there will be some 2.28 billion urban poor in our world, with some 1.19 billion living in urban slums.
- By 2050, these numbers are anticipated to increase to 6.4 billion and 3.6 billion respectively.

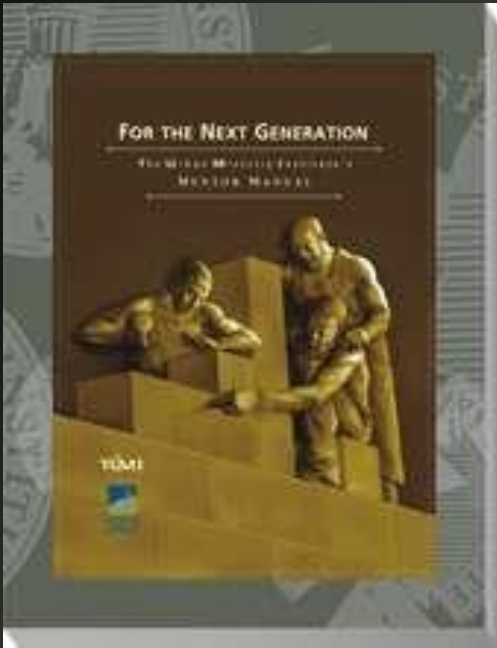
Todd M. Johnson et al., “Christianity 2016: Latin America and Projecting Religions to 2050,” *International Bulletin of Mission Research* 40 (2016): 24.

GREATER LA URBAN POOR

County	Population (2014 estimate)	CA % below poverty line (2013)	Census % below poverty line (2009-2013)	Urban Poor
Ventura	846,178	21.2	11.1%	179,389
Los Angeles	10,116,705	26.9 %	17.8%	2,721,393
San Bernardino	2,112,619	19.5	18.7%	411,960
Orange	3,145,515	24.3	12.4%	764,360
Riverside	2,329,271	20.4	16.2%	475,171
Totals	18,550,288			4,552,275



2025 VISION (VIM)



500,000 urban church leaders
representing Christ and the Great
Tradition with excellence among the
world's 2.2 billion urban poor.



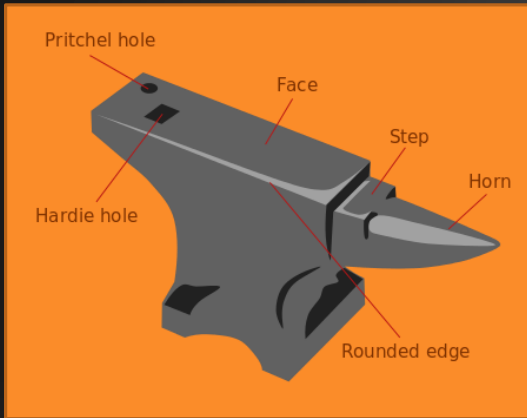
INTENTION (VIM)



Do we intend to forge leaders who will represent Christ and the Great Tradition with excellence?



MEANS (VIM)

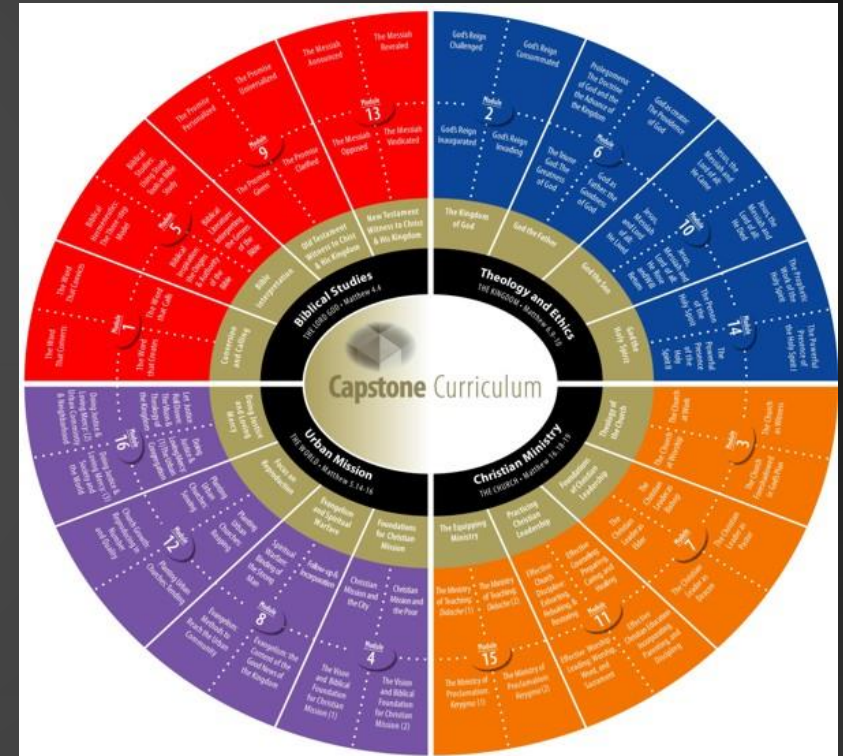


How is Capstone a Means to the *forging* of Great Tradition Leaders who will represent Christ with excellence in their unique cultural contexts?



THE CAPSTONE CURRICULUM

- 1: Conversion and Calling*
- 2: The Kingdom of God*
- 3: Theology of the Church*
- 4: Foundations for Christian Mission*
- 5: Bible Interpretation*
- 6: God the Father*
- 7: Foundations of Christian Leadership*
- 8: Evangelism and Spiritual Warfare*
- 9: The Old Testament Witness to Christ and His Kingdom*
- 10: God the Son*
- 11: Practicing Christian Leadership*
- 12: Focus on Reproduction*
- 13: The New Testament Witness to Christ and His Kingdom*
- 14: God the Holy Spirit*
- 15: The Equipping Ministry*
- 16: Doing Justice and Loving Mercy: Compassion Ministries*



KEY ASSUMPTIONS

Assumption #1: The *telos* (aim, end, goal) of all Christian leadership forgoation are Christ-like leaders (Appendix 1, 2, 4).



KEY ASSUMPTIONS

Assumption #2: The Capstone Curriculum is Structured to Cover the Essential Elements of the Great Tradition Needed by Urban Shepherds.



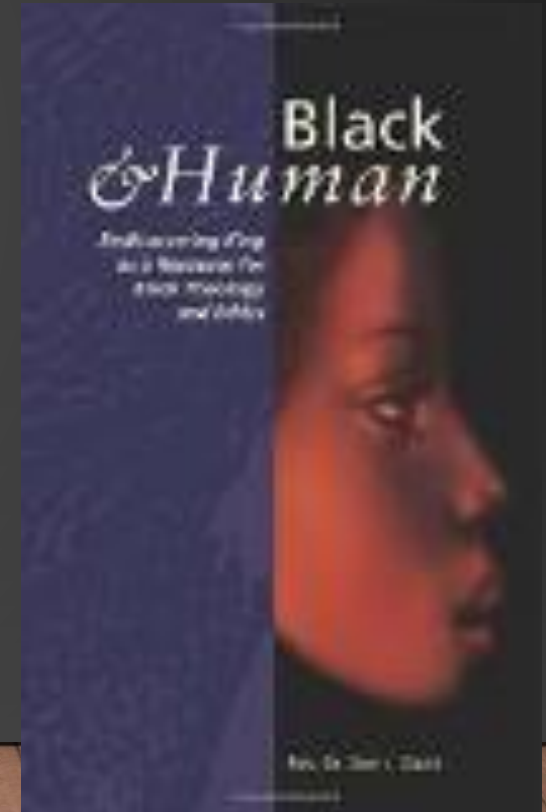
KEY ASSUMPTIONS

Assumption #3: Genre matters: the urban poor usually learn best using oral, visual, and communal learning methods.



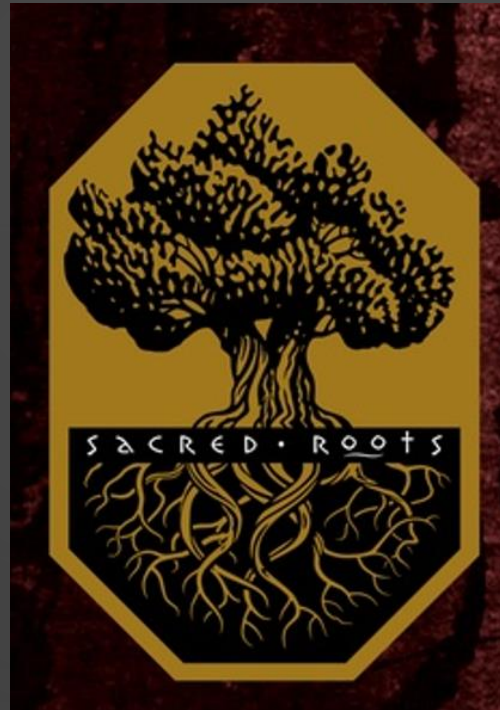
KEY ASSUMPTIONS

Assumption #4: Leadership Development among the Poor Must Address Issues of Culture, Contextualization, and Colonization.



KEY ASSUMPTIONS

Assumption #5: Christian Leadership Development Must Understand Three Levels of Spiritual Authority.



Appendix 13 in every Capstone Module

KEY ASSUMPTIONS

Assumption #1: The *telos* (aim, end, goal) of all Christian leadership forgoation are Christ-like leaders (Appendix 1, 2, 4)

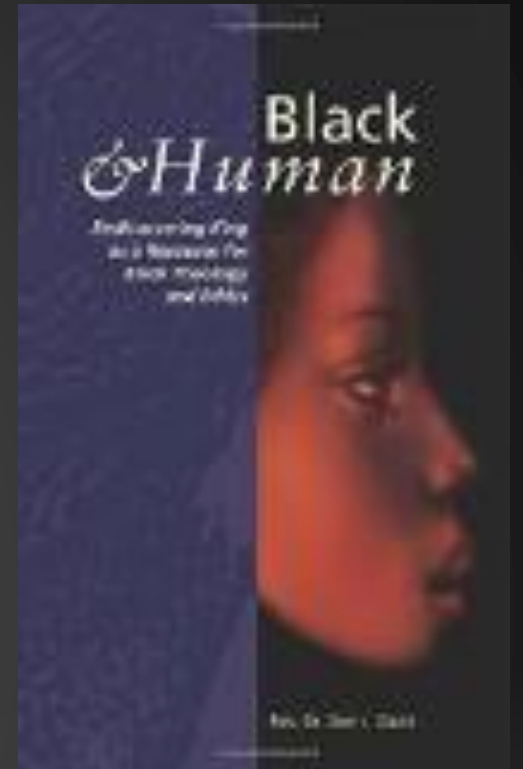
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Discipleship and Leadership Development are Distinct Processes.

KEY ASSUMPTIONS

Assumption #3: Leadership Development among the Poor Must Address Issues of Culture, Contextualization, and Colonization.

Assumption #4: Leadership Development among the Poor Must Address the Needs of Oral Learners.



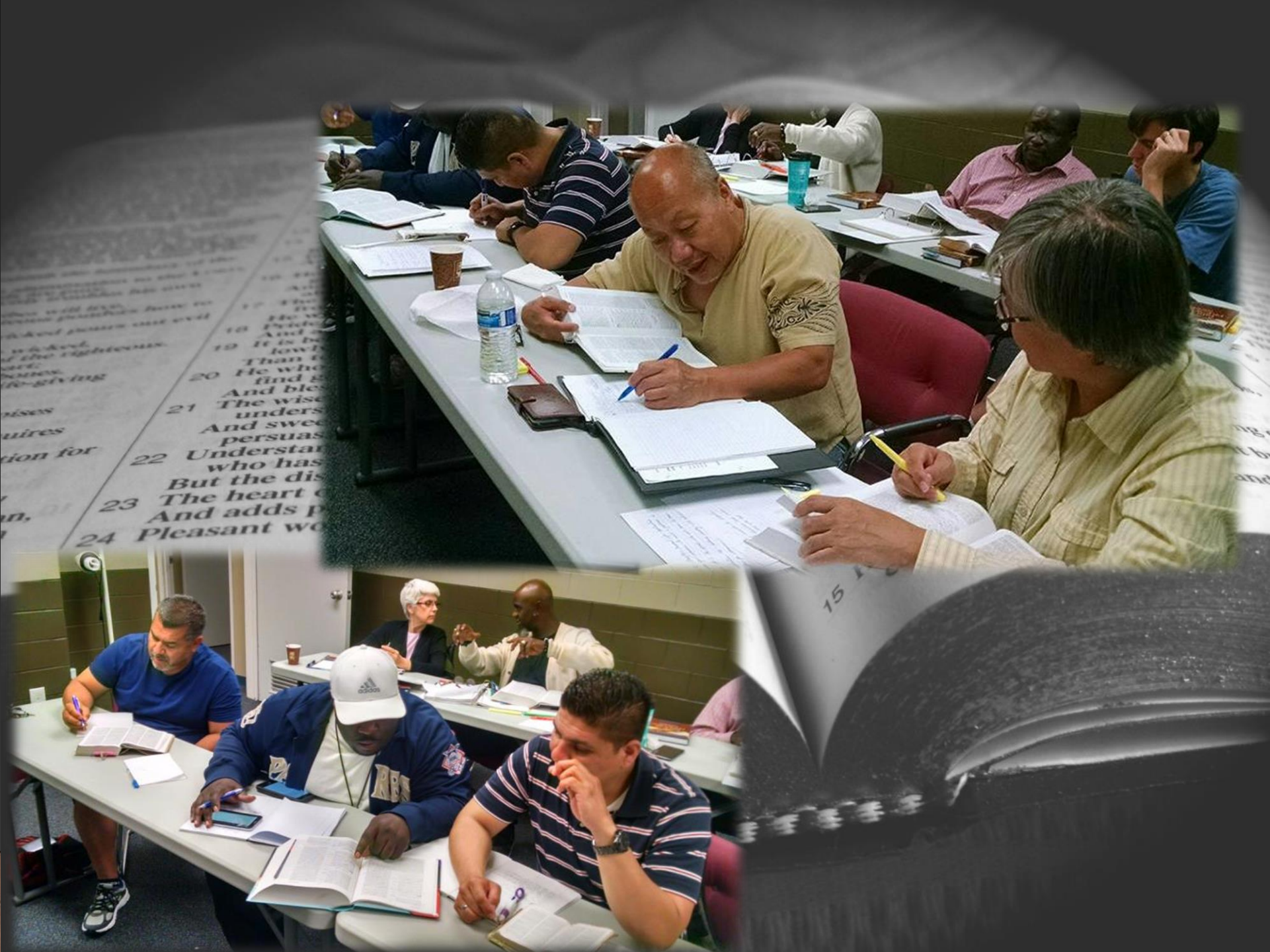


CASE STUDY FROM TUMI-LA
EST. 2001

TUMI- LOS ANGELES













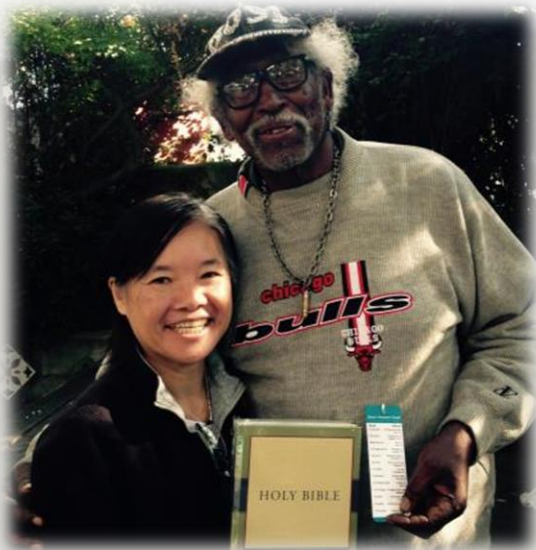
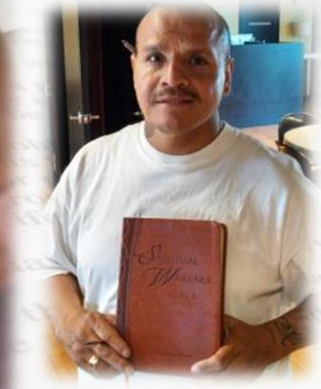
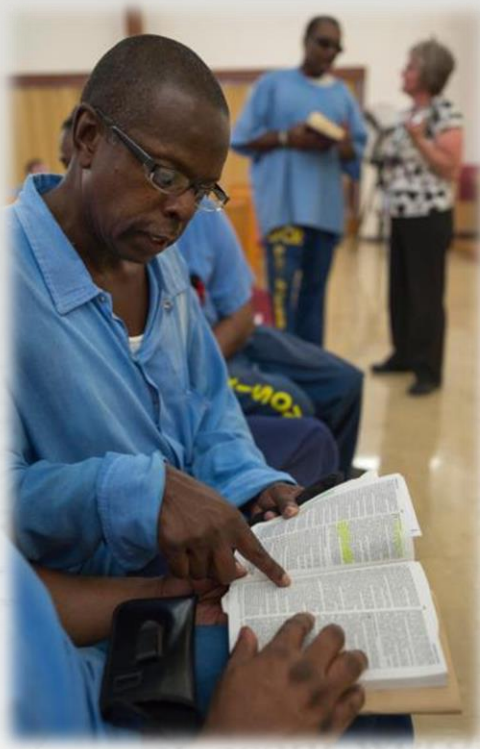




TUMI-L.A. Class of 2016







SATURDAY SEMINARY



CHURCH PLANT SCHOOL SPRING 2016



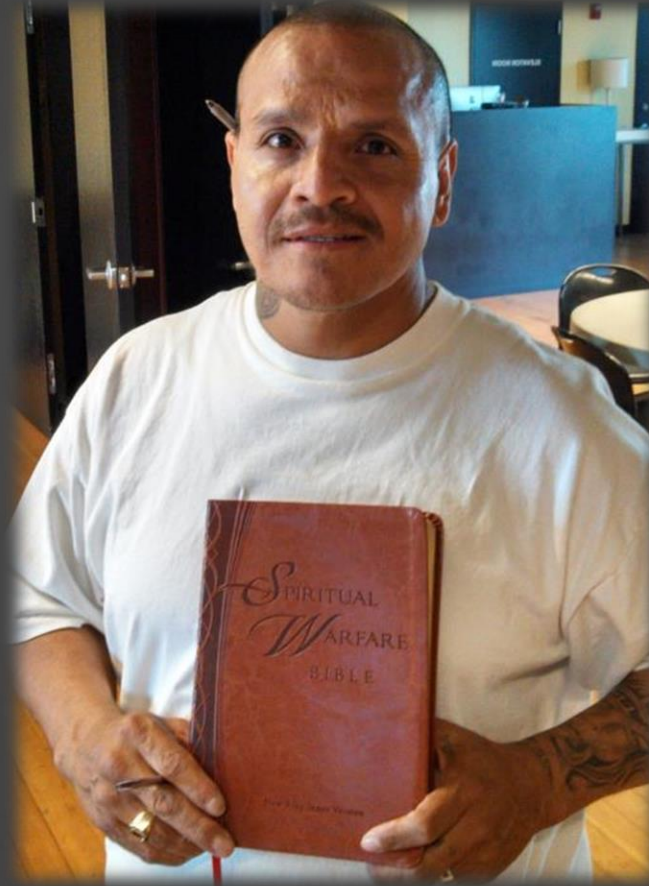


CHURCH BASED SEMINARY (C.B.S.)



CLASSIC TUMI STUDENT PROFILES

- *Gifted and called (Daniel)*



CLASSIC TUMI STUDENT PROFILES

- *Determined & fruitful (Jennifer)*



CLASSIC TUMI STUDENT PROFILES

- *Ministers to key groups (Jack & Kay)*



CLASSIC TUMI STUDENT PROFILES

- *Associated with key groups (Teresa)*



SPECIAL EVENTS



SATURDAY
NIGHT ALIVE

SINGING MINISTRY PRAISE
DANCING

FESTIVAL OF PRAISE

★ January 25, 2014 @ 7:00 p.m. ★

★ **Feel the FIRE!** ★

HOSTED BY: MINISTER DANIEL E. MACKEY

Westchester Christian Church, 8740 La Tijera Blvd., Westchester, CA
Contact Sharon Mackey @ 323-335-6537



QUESTIONS, COMMENTS, CONCERNS



CONCLUSION

Listen, my dear brothers and sisters: Has not God chosen those who are poor in the eyes of the world to be rich in faith and to inherit the kingdom he promised those who love him?



2:5

THE URBAN MINISTRY INSTITUTE

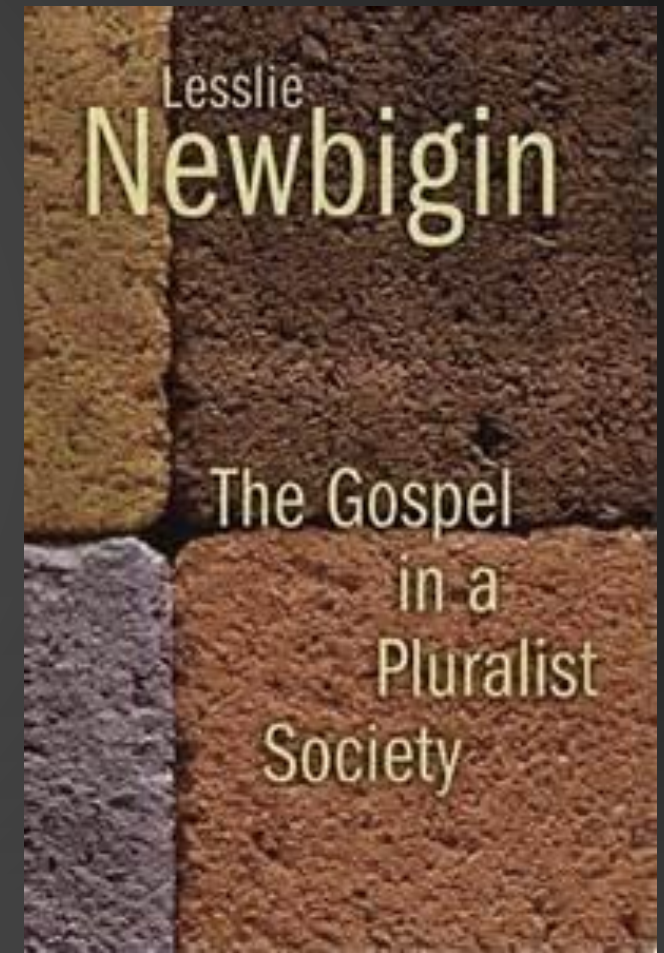
- Founded The Urban Ministry Institute (TUMI) in 1995.
- Graduate of Wheaton College, Wheaton Graduate School, University of Iowa School of Religion (PhD).
- Currently 215 satellite campuses launched in fourteen different countries.
- Over 10,000 urban church leaders have enrolled since 2,000.
- 2,500 students currently taking classes.
- The core coursework is called the Capstone Curriculum, a sixteen module training program taught at a seminary level.



NEWBIGIN'S RECOMMENDATIONS

A local church must become “a place where its members are trained, supported, and nourished in the exercise of their parts of the priestly ministry in the world.”

Current models of theological education were largely formed in Christendom settings, and they are largely concerned with preparing leaders for existing congregations rather than “toward the missionary calling to claim the whole of public life for Christ and his kingdom.”



THE TASK OF MINISTRY

“The task of ministry is to lead the congregation as a whole in a mission to the community as a whole, to claim its whole public life, as well as the personal lives of all its people, for God’s rule. It means equipping all the members of the congregation to understand and fulfill their several roles in this mission through their faithfulness in their daily work.”

